

## ENG1D Romeo and Juliet

### Figures of Speech

Provide an example of three of the following figures of speech from Act 3 of the play. Demonstrate your understanding of each figure of speech by explaining its meaning and by explaining what each example is referring to in the play. Also, explain why this was such an appropriate diction choice for Shakespeare to use. In other words, why was it a better choice for Shakespeare to use figurative language rather than literal language?  
(Value: 3 each = 9 marks)

Allusion	Personification	Foreshadowing
Simile	Metaphor	Oxymoron
Hyperbole	Irony	Imagery

<b>Course: ENGD</b>		<b>Assignment Name: Romeo and Juliet Figurative Language</b>		
<b>Ministry Expectation Code: 1. Reading for Meaning: read and demonstrate an understanding of a variety of literary texts; 2. Understanding Form and Style: recognize a variety of text forms, text features, and stylistic elements and demonstrate understanding of how they help communicate meaning</b>				
<b>Categories</b>	<b>Level 1 50-59</b>	<b>Level 2 60-69</b>	<b>Level 3 70-79</b>	<b>Level 4 80-99</b>
<b>Knowledge and Understanding</b>	Demonstrates limited knowledge and understanding of content	Demonstrates some knowledge and understanding on content	Demonstrates considerable knowledge and understanding of content	Demonstrates thorough knowledge and understanding of content
<b>Thinking and Inquiry</b>	Uses planning, processing and critical/creative thinking with limited effectiveness	Uses planning, processing and critical/creative thinking with some effectiveness	Uses planning, processing and critical/creative thinking with considerable effectiveness	Uses planning, processing and critical/creative thinking with a high degree of effectiveness
<b>Communication</b>	Expresses and organizes ideas and information for different audiences and purposes with limited effectiveness	Expresses and organizes ideas and information for different audiences and purposes with some effectiveness	Expresses and organizes ideas and information for different audiences and purposes with considerable effectiveness	Expresses and organizes ideas and information for different audiences and purposes with a high degree of effectiveness
<b>Application</b>	Applies knowledge and skills in familiar and new contexts with limited effectiveness	Applies knowledge and skills in familiar and new contexts with some effectiveness	Applies knowledge and skills in familiar and new contexts with considerable effectiveness	Applies knowledge and skills in familiar and new contexts with a high degree of effectiveness