

ENG1D Summative

You are in charge of choosing the next novel for ENG1D. You must choose a novel that will get students excited to read but will also connect to one of the themes we have discussed throughout the semester. Here are some (but not all) of the themes that are covered in the course so far:

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|-------------------------------|----------------------------|-------------------------------|
| *civilization versus savagery | *Individual vs society | *Family vs self |
| *Free will vs fate | *The inevitability of fate | *reason (wisdom) versus power |
| *Love vs lust | *Apathy as a downfall | *Value of independence |

Step 1: Find a novel

You will find a novel and check with me that it's an ok choice. Then you will read the novel. Your novel choice is **due May 28th**.

Step 2: Brainstorm

You will spend some time identifying themes in the novel. You are going to try and link it to other texts from the class by finding common themes or themes that work together. A rough list of the themes you want to touch on (MINIMUM 5) and some point form notes on how your novel touches on these – **due June 3rd**.

Step 3: Summary

Create a summary of the novel that will cover the major plot points but also highlights the themes you'd like to showcase. This should take no more than 2-3 minutes to read aloud and will be included in your presentation.

Due June 11-12.

Step 4: Questions

Come up with at least 5 critical thinking questions (open ended questions) that would help students get the most out of the themes and symbols in the novel. These will be provided in your presentation.

Step 5: Prezi or Powerpoint

You will create a presentation that will sell me on your novel choice. It will use pictures, colours, and other exciting things. It will have very few words. Do not write paragraphs – you can use point form or individual words to highlight ideas. It should be interesting and professional with

no spelling or grammar mistakes. Your 5 questions are to be in full and proper sentences – but they are the only exception.

Step 6: The Actual Presentation

You will have 10 minutes (maximum) to sell me on your text. You will give the class your summary, explain the themes and how they link to other texts in our class, provide us with other awesome aspects of your chosen texts, and then finally offer your suggested questions. **Due June 11-12**